Haley Oustin

ELEMENTARY TEACHER



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CERTIFICATION

STATE OF MICHIGAN
Standard Teaching Certificate:
Elementary Education K-5
Special Education – Learning
Disabilities K-12

AMERICAN RED CROSS First Aid and CPR: Infant, Child, and Adult

EDUCATION

BACHELOR OF ARTS IN

SPECIAL EDUCATION –

LEARNING DISABILITIES

Michigan State University

East Lansing, MI | August 2016

MASTER OF ARTS IN
EDUCATIONAL TECHNOLOGY
Michigan State University
East Lansing, MI | August 2020
(Anticipated)

PERSONAL SKILLS

- Critical Thinking
- Compassion
- Teamwork
- Flexibility
- Imaginative Thinking
- Communication

PROFIL F

An enthusiastic elementary educator providing creative lessons and engaging classroom instruction to promote the goals of literacy, critical-thinking, problem solving, collaboration skills and applications to everyday life for all students. Caring individual who will strive to foster strong relationships with all students. Committed to establishing a warm, supportive, and inclusive learning environment to optimize student learning.

TEACHING EXPERIENCE

FIRST GRADE TEACHER | HILTON ELEMENTARY SCHOOL July 2017 - present | Brighton, MI

- Achieved a highly effective rating through the observation and evaluation of instructional practices
- Enhanced student engagement and critical thinking skills through the use of thinking routines
- Developed innovative approaches in technology integration across all curriculum areas
- Fostered student curiosity and interest in learning through hands-on activities
- Collaborated with parents, guardians, administrators, counselors, and special education staff to address and resolve students' emotional and behavioral issues
- Created and presented multimedia presentations for Curriculum Night and Literacy Night
- Attended Cultures of Thinking Workshops and assisted in facilitating school adoption of the framework

STUDENT TEACHER | HILTON ELEMENTARY SCHOOL RESOURCE ROOM GRADES JK-2

January 2017 - April 2017 | Brighton, MI

- Designed, planned and implemented math, reading, writing and social skills lessons for small groups of varying skill levels
- Created behavior intervention plans
- Developed, wrote and lead IEP meetings with parents and other professionals
- Administered norm-referenced, curriculum based, and progress monitoring assessments
- Assisted in planning and and implementing modified curriculum
- Pushed-in to general education classrooms to support specific students



ELEMENTARY TEACHER

TECHNOLOGY SKILLS

- Microsoft Office
- · Google's G-Suite
- Seesaw
- Google Classroom
- · Promethean Board
- Active Inspire
- Technology Integration

TRAINING

- Cultures of Thinking (2019)
- Conscious Discipline (2018)

REFERENCES

Jeff Eisele

Hilton Elementary Principal 9600 Hilton Rd. Brighton, MI 48114 810-299-3950 eiselej@brightonk12.com

Renee' Toma

Hilton Elementary First Grade Teacher 9600 Hilton Rd. Brighton, MI 48114 810-623-5214 tomar@brightonk12.com

Deirdre Magolan

Brighton High School Resource Room Teacher 7878 Brighton Rd. Brighton, MI 48114 810-543-0200 magolad@brightonk12.com

Callie White

Hilton Elementary First Grade Teacher 9600 Hilton Rd. Brighton, MI 48114 517-375-2969 whitec@brightonk12.com

TEACHING EXPERIENCE (CONT.)

STUDENT TEACHER | HILTON ELEMENTARY SCHOOL FIRST GRADE

September 2016-December 2016 | Brighton, MI

- Collaborated with mentor weekly to lesson plan and discuss student progress and instructional strategies
- Planned and taught daily lessons based on district curriculum
- Enhanced student engagement for learning through engaging students in thinking routines
- Differentiated instruction for a wide range of abilities
- Administered formal, informal, and dynamic assessments to guide instruction

SUBSTITUTE TEACHER | EDU STAFF JUNIOR KINDERGARTEN - FOURTH GRADE December 2016- June 2017

 Responsible for classroom management and implementation of teacher's instructional plans

PRE-INTERNSHIP EXPERIENCE

TEACHING ASSISTANT | PATTENGILL ELEMENTARY SCHOOL FIFTH GRADE

September 2015-April 2016

- Created and implemented lessons using the Common Core Standards and Next Generation Science Standards
- Selected, evaluated, and modified curriculum materials to meet the diverse needs of students
- Performed Functional Behavioral Analyses (FBA)
- Developed and implemented Behavioral Intervention Plans (BIP)

TEACHING ASSISTANT | LEWTON ELEMENTARY SCHOOL RESOURCE ROOM GRADES 4-6

September - December 2015

- Assisted in planning for and implementing Individualized Education Plans
- Engaged in one-on-one tutoring
- · Administered individual assessments
- Lead small group lessons and activities designed to promote motor development